# **NEED TO KNOW PHYSICS!!!**





# **Kinematics**

- ♦ Scalar quantities only have a magnitude (size) ie. speed, distance, energy
- Vector quantities have a magnitude (size) and <u>direction</u> ie. force, velocity, momentum, displacement
- Resultant is the sum of vectors (Head-to-Tail Method). Equilibrant: same size, but opposite direction
- Projectile Motion the horizontal acceleration is ZERO and the vertical acceleration is 9.81 m/s/s
  - Horizontal Projectiles initial VERTICAL velocity is ZERO
  - Projectiles at an Angle
  - break velocities into x and y components ( $A_x = A\cos\Theta, A_y = A\sin\Theta$ )
  - at its maximum height, vertical velocity equals ZERO
  - the time to reach its maximum height is HALF of its total flight time
  - d = vt is the ONLY equation you can use for HORIZONTAL motion
  - Greatest range (horizontal distance) if fired at 45 degrees

#### ♦ Graphing Motion

- Distance vs. Time Graphs
- slope of the line equals velocity
- curved line indicates accelerated motion
- straight line indicates constant velocity (a = 0)
  - Velocity vs. Time Graphs
- slope of the line equals acceleration
- area underneath the line equals the distance covered

# **Forces and Friction**

- Newton's 1<sup>st</sup> Law: Inertia = mass of an object
- Newton's  $2^{nd}$  Law:  $F_{net}$  = ma (most important equation in mechanical physics)
- Newton's 3<sup>rd</sup> Law: for every action (force), there is an equal and opposite reaction (force)
- Universal Law of Gravity: as you move farther away from an object, F<sub>g</sub> decreases; as you increase the mass of two objects, F<sub>g</sub> increases
- ◆ Force of Gravity = Gravitational Force = WEIGHT = F<sub>g</sub> = mg
- Normal force (F<sub>N</sub>) is force from surface pushing perpendicular to the surface (F<sub>N</sub> = F<sub>g</sub> IF on a flat surface that is NOT accelerating vertically)
- Elevator problems: Normal force = scale reading
  - if accelerating up: you appear heavier on a scale (increase in  $F_N$ )
  - if accelerating down: you appear lighter on a scale (decrease in  $F_N$ )
- Static friction is GREATER than kinetic friction
- In order to START motion, calculate STATIC friction; in order to keep it moving at a constant speed, calculate KINETIC friction
- If an object is on an INCLINE plane:  $F_f = F_{gx} = F_g \sin \Theta$  and  $F_N = F_{gy} = F_g \cos \Theta$

#### **Circular Motion**

\_

- **NEED TO KNOW EQUATION:** Circular speed =  $v = 2\pi r/T$
- Circular speed is TANGENT to the circle; Centripetal Acceleration and Force are directed TOWARD the CENTER

#### **Momentum and Impulse**

- When an object experiences a net force for a period of time, its momentum changes  $(J=Ft=\Delta p)$
- NEED TO KNOW EQUATION: Conservation of Momentum: mv + mv = mv + mv, if they stick together: mv + mv = (m+m)v
- In the case of an explosion: total momentum before = 0 (therefore, the momentum of each object after are EQUAL and OPPOSITE; mv = mv)

# Energy, Work, and Power

- Work =  $Fd = \Delta E$  (if no motion, no work, no change in energy)
- The force that is PARALLEL to displacement is the amount of force being done
- Power is the **RATE** of doing work/using energy (P = W/t)
- **Potential Energy = Stored Energy** (Gravitational PE is based on HEIGHT, Elastic PE is based on how far a spring is stretched)
- **Kinetic Energy** = Energy from Motion
- **NEED TO KNOW EQUATION**: Conservation of Energy: KE + PE = KE + PE
- Work can either add or take away energy
- Internal Energy = HEAT GENERATED BY FRICTION

# **Electrostatics, Electricity, and Magnetism**

- ONLY NEGATIVE CHARGES MOVE (objects become positively charged by losing electrons; become negatively charged by gaining electrons)
- Charge of an electron = charge of a proton = elementary particle =  $1.6 \times 10^{-19} \text{ C}$
- ◆ You CAN NOT HAVE FRACTION OF ELEMENTARY CHARGES (ie. 1.65 e)
- Conservation of charge: Total charge is divided evenly between objects that come in contact with each other
- Electric Field: Positive charges electric field goes AWAY/OUT; Negative charges electric field goes TOWARD/INWARD
- <u>MAKE TABLES FOR CIRCUIT PROBLEMS</u>
- Series Circuit ONE Path for current
  - Current remains constant. Increasing # of resistors; decreases total current
- Parallel Circuit MULTIPLE paths for current
  - Voltage remains constant. Increasing # of resistors; decreases total resistance and increases total current
- Magnetic Field: Field lines go AWAY from NORTH POLE and TOWARD the SOUTH POLE. Field lines never overlap

# Waves and Sound

- Transverse waves (ie. light/EM waves) = motion perpendicular to energy; Longitudinal waves (ie. sound) = motion parallel to energy
- Period is the time for one cycle; Frequency is the number of cycles in one second
- Constructive Interference: increase in amplitude (size of wave) (waves 0° in phase)
- Destructive Interference: decrease in amplitude (size of wave) (waves 180° out of phase)
- Standing wave created by two waves with same amplitude, wavelength, frequency, traveling the same medium, but it OPPOSITE directions.
- Nodes (destructive interference) and antinodes (constructive interference) in a standing wave
- Doppler Effect change is apparent frequency due to motion (If receding, *f* decreases and wavelength increases. If approaching, *f* increase and wavelength decreases)
- Resonance forced vibration (think of Opera singer shattering glass)
- Diffraction bending/spreading of a wave around a barrier

#### <u>Light</u>

- ALL electromagnetic waves (gamma rays, x-rays, radio...) move at the speed of light (3 x 10<sup>8</sup> m/s)
- Law of reflection: Angle of incidence = Angle of reflection
- Dispersion Separating white light into each' individual colors (wavelengths) (think rainbows)
- Refraction
  - When light (EM) wave enters a GREATER index of refraction: speed and wavelength decrease, it bends TOWARD the normal, frequency remains constant
  - When light (EM) wave enters a SMALLER index of refraction: speed and wavelength increase, it bends AWAY from normal, frequency remains constant

<u>Modern Physics</u> I am out of space and we just covered this unit. Use your Ref Tabs.